Cairo University  
Faculty of Computers and Artificial Intelligence



**CS251**

**Introduction to Software Engineering**

Project Name

Software Design Specifications

Version X.X

Team Names and Emails

Month & Year

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# Instructions [To be removed]

* **IMPORTANT. Rename this document to**

**CS251-2025-SectionNumber-TAFirstName-Topic-IDs-DraftSDS.pdf // For draft version**

**CS251-2025-SectionNumber-TAFirstName-Topic-IDs-SDS.pdf**

* **Include it in a zip file with the code of the project and project presnetation**
* **Remove the following notes and any red notes**
* **This document is the template document for your Software Design.**
* **For further guidelines and information, READ homework 2 document, and sample SRS.**

# Team

|  |  |  |  |
| --- | --- | --- | --- |
| **ID** | **Name** | **Email** | **Mobile** |
|  | 1st name is team leader |  |  |
|  |  |  |  |
|  |  |  |  |

# Document Purpose and Audience

* **Any document should tell the reader 2 things: (1) What is this document? (2) Who is expected to read it?**
* **Write in simple notes: what this document is.**
* **List the target audience to read this document (e.g. CEO? Project Manager? Customer? Developers, ...?)**

# System Models

## I. Architecture Diagram

We chose **Microservices Architecture** for our Personal Budgeting system because it aligns well with the modular, scalable, and integration-heavy nature of the application.

**Architecture Description and Justification**

**Microservices Architecture** is a design approach where the system is divided into small, independent services, each responsible for a specific business function. In our project, each microservice will handle a separate domain, such as user authentication, budgeting, goal tracking, financial analytics, and wallet integration. These services communicate with each other through lightweight RESTful APIs.

**Why Microservices Are a Good Fit**

1. **Modularity & Maintainability**

Each feature (such as budget, goals, and reports) is independent, making it easier to develop, test, and update.

1. **Scalability**

Individual components can be scaled based on demand, which supports thousands of users efficiently.

1. **Flexible Integration**

The system can easily integrate with external services like Vodafone Cash or bank APIs using dedicated modules.

1. **Enhanced Security**

Sensitive features like login and transaction handling are isolated, allowing strong, targeted security measures.

1. **Faster Development & Deployment**

Different teams or members can build and deploy services independently, enabling quicker updates with minimal disruption.

1. **Fault Isolation**

If one service fails, the rest of the system continues to work, which improves overall reliability.

1. **Technology Flexibility**

Each part of the system can use the most suitable language or tool, such as Python for analytics or Node.js for APIs, to boost performance and efficiency.

**Architecture Diagram :**

*A diagram of a service

Description automatically generated*

## II. Class Diagram(s)

* **You should provide your class diagram. Diagram should show the components and packages in your system as well as all classes, their attributes and operations and their relations.**
* **In case one diagram is so complex, divide it to several ones of reasonable size or draw separate ones, each for one of the components on the system decomposition diagram.**
* **Class diagram is a static diagram and should not represent any dynamic flow of events.**
* **Put stereotypes of the classes to give more information. UML predefines some stereotypes like: <<interface>>, <<type>>, <<implementationClass>>, <<enumeration>>, etc. and you create your own also.**
* **Put Relationships between classes and the types of the relationships.**
* **Put multiplicity.**
* **Put relationship name (e.g. faculty "offer" course).**
* **Put attributes in the classes and their types and visibility.**
* **Put functions, parameters and return types.**
* **Include all domain (entity), boundary and control classes needed to implement the system.**
* **The following is a Shopping Cart Component class diagram example.**



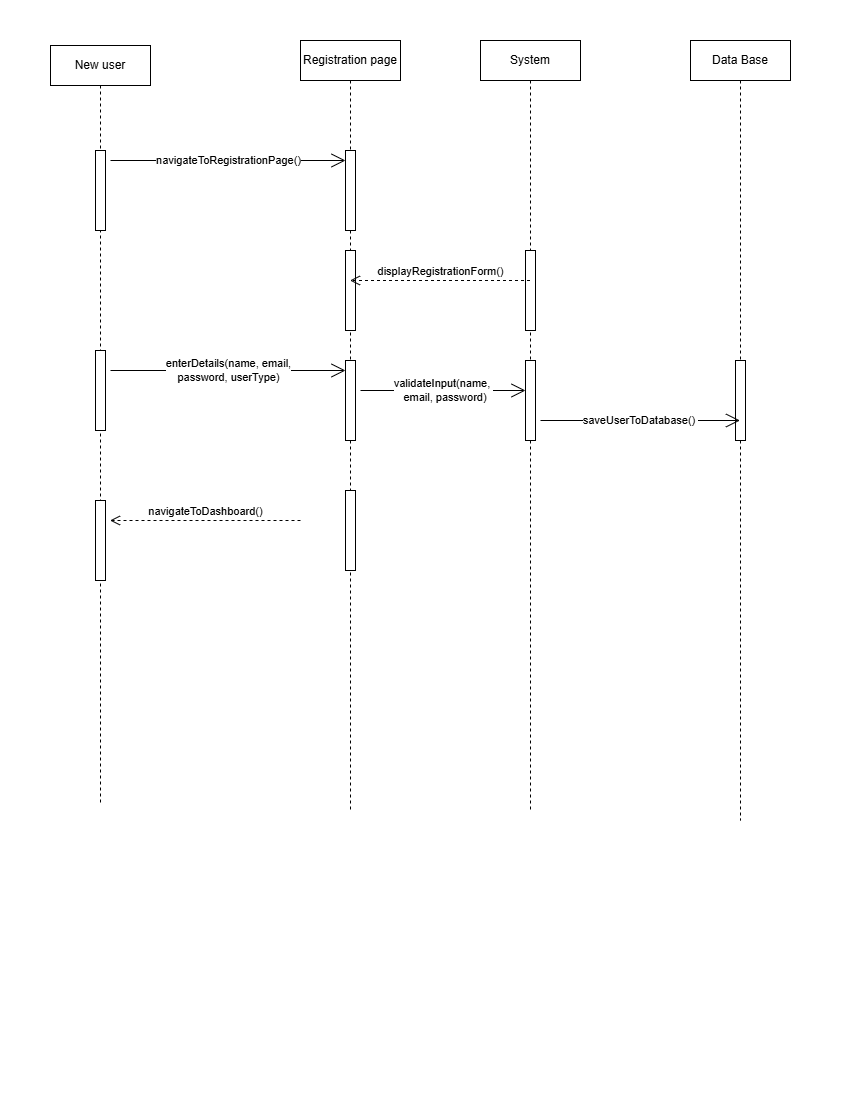
## III. Class Descriptions

* **List down your classes and describe them**
* **A class with very small responsibility should be deleted and one with very big responsibility should be divided.**

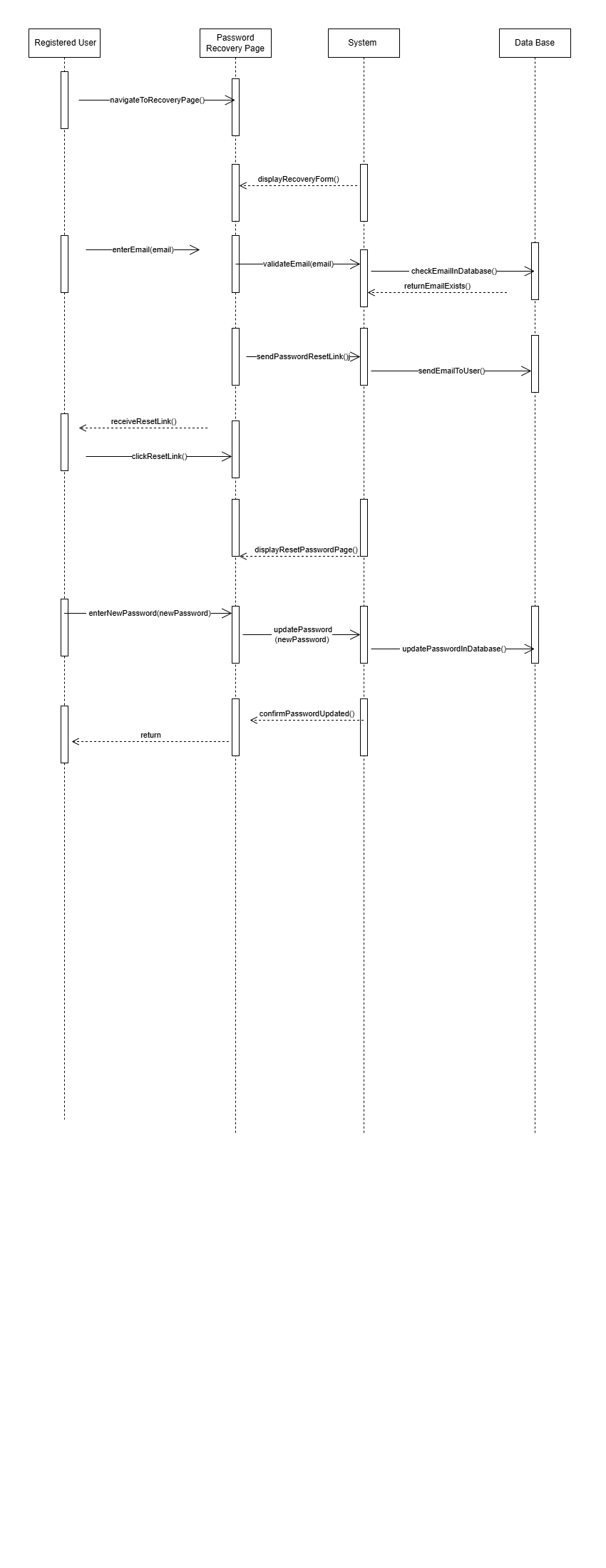
| **Class ID** | **Class Name** | **Description & Responsibility** |
| --- | --- | --- |
| 1. |  |  |
| 2. |  |  |

## IV. Sequence diagrams

**Register**

****

**ResetPassword**



### 

### Add Transaction

### 

### Edit Transaction

### 

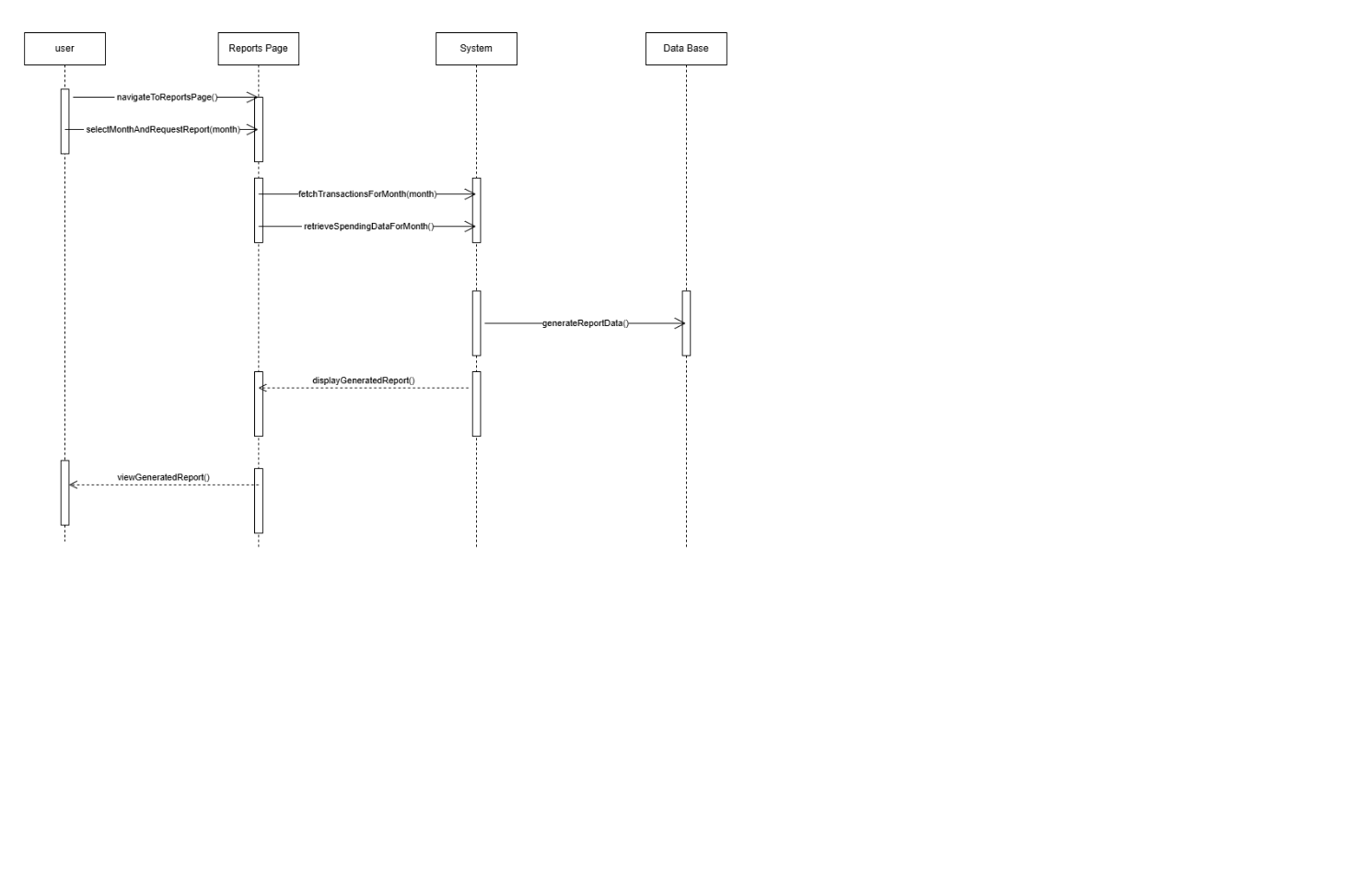
### Set Budget Limit

### 

### 

### 

**Generate Monthly Spending Reports**

****

### Class - Sequence Usage Table

* **In this table, we will list the sequence diagrams you drew. For each one, list all the classes used in this sequence. For each class list all the methods you used in this class. Every method or object on a sequence diagram must belong to an existing class in the class diagram and be shown there. If sequence diagrams do not reflect actual classes and methods, they will be REJECTED.**

| **Sequence Diagram** | **Classes Used** | **All Methods Used** |
| --- | --- | --- |
| 1. Book Field | Class Field  Class Player | Methods …..  Methods …. |

## 

## V. State Diagram

**Object :** Budget

A diagram of a flowchart

Description automatically generated

## VI. SOLID Principles

* **Explain how you applied THREE OF THE SOLID PRINCIPLES in your design and show the part that the principles where applied in.**

## VII. Design Patterns

* **Use at least THREE DESIGN PATTERNS, any ones from the 23 patterns, not just ones explained in lecture. Explain where you used it and what was the benefit of using it in this place.**

# Tools

* **Write a list of all tools used to develop the design (e.g., PlanetUML, ArgoUML, Visual-Paradigm, etc.)**

# Ownership Report

* **Remove the following notes and any red notes**
* **For every item in this document, write the owners. If someone is owner of something, s/he understands it 100%.**
* **Team leader must verify the table with the team members.**

|  |  |
| --- | --- |
| **Item** | **Owners** |
| **Mohammad Ali Sayed** | **Part of class diagram and sequence diagrams 2 and 3.** |
|  |  |
|  |  |